



WELCOME!

*Lake Central High School*

FRESHMAN PARENT INFORMATION NIGHT



January 22, 2020



# INCOMING FRESHMEN PARENT INFORMATION NIGHT

## Parent Meeting

*Freshmen Year Overview*

## Information Booths

*Questions, Resources, Summer School Information*

## Tour of Facilities

*Freshmen Wing, High School, Gym, Pool, Field House*



# Lake Central School Corporation Mission. . .

The mission of the Lake Central School Corporation, as a family, community, and school partnership, is to ensure that each student becomes a self-directed learner and a contributing, responsible citizen through an instructional delivery system that engages students in achieving their personal best.



## **Lake Central High School Vision . . .**

Teach, Mentor and Develop all students so they are ready and able to succeed in any college and career - empowered to positively contribute to our community and society.

### **To accomplish our Vision we must:**

Achieve commitment by all involved where no one cares who gets the credit, getting better as an entire school as all our programs incrementally improve. Every year, we leave Lake Central a little bit better than the last.

### **Goals for Lake Central High School Courses, Programs, Clubs, Bands and Teams are:**

- Exceptional Student Experiences
- Source of unity and pride for students, faculty, staff, alumni, parents and friends of Lake Central High School
- Sustainable
- Successful



# Our History . . .

## St. John Township District Schools

1853 – 1908



**School House #2**

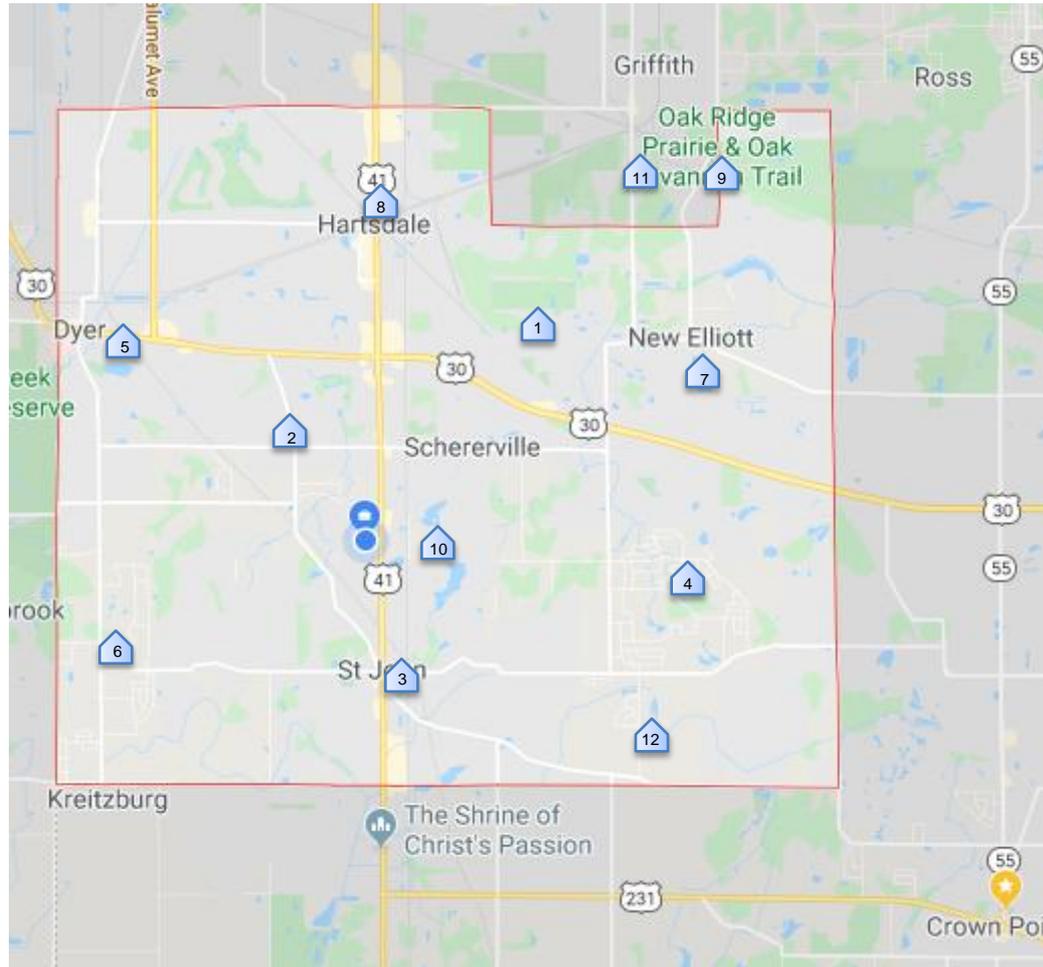




# Our History . . .

## St. John Township District Schools

1853 – 1908ish





# Our History . . .

Dyer High School/St. John Township High School

1908-1958





# Our History . . .

## Dyer Central High School

1958-1966





# Our History . . .

## Lake Central High School

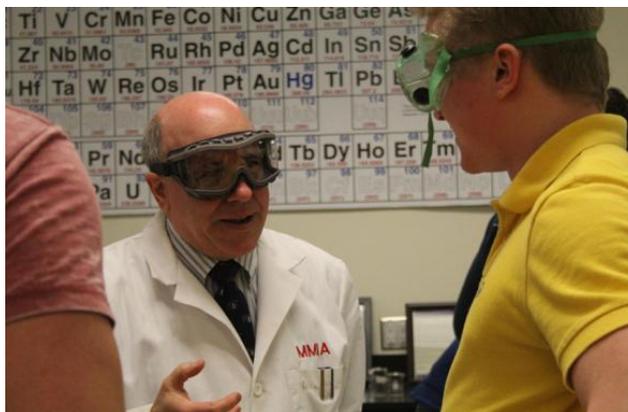
1966-Present



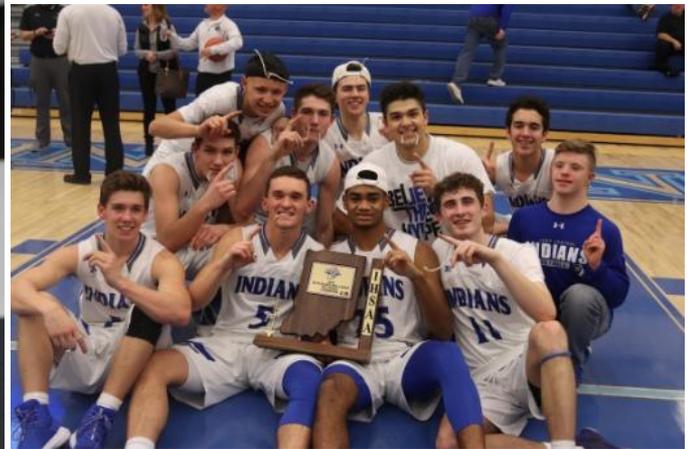


# What to Expect. . .

## “The High School Experience”













June 2024





# Road to Freshman Year . . .

- January 2020
  - January 22, 2020
  - January 22 – January 31
  - February 18 – 25
  - April 13, 2020
  - June 2 – 18, 2020
  - June 22 – July 8, 2020
  - August 4, 2020
  - August 11, 2020
- Pre-Scheduling Sessions
  - Parent Information Night (PIN)
  - Summer School PE/Pool Lottery
  - 2020-2021 Course Requests
  - Athletic Orientation @ 6:00PM in Auditorium
  - Summer School – Session 1 (M – Th)
  - Summer School – Session 2 (M – Th)
  - Freshmen Orientation 12PM – 6PM (2PM – 4PM Clubs)
  - First Day of School



# Freshman Year – A Year of Change

- Our students enter as adolescents and leave as adults
  - Freshmen year you become a young adult
- New People - Teachers, 3 Middle Schools + Private & Parochial Schools Consolidate, Counselors, Principals, and Academic Team
- New Facilities – 880,000 square foot campus
- Schedule – Modified - Block schedule
- Programs – Clubs, Athletics, Dances, Arts – During much of the year, there are students in the building for 17 hours out of a 24 hour day
- Early Start Time – 7:15



# Freshman Year – Challenges

- Finding the balance - *Academically Challenged* while *Academically Successful*
- Earning High School Credits
- Transcript - The grades a student earns freshmen year are used by colleges in order to determine admission
- Graduation Qualifying Exam – SAT
- Participating in School Activities



# Graduation Pathways

## 1. Indiana High School Diploma

General

Core 40

Academic Honors

Technical Honors

## 2. Learn and Demonstrate Employability Skills

***Students must complete at least one of the following:***

**Project-Based Learning:** Working for an extended period of time to investigate and respond to an authentic, Learn and Demonstrate engaging, and complex question, problem, or challenge. Students engage in a rigorous, extended process of asking questions, Employability Skills finding resources, and applying information. Students often make work public by explaining, displaying, and/or presenting it to people beyond the classroom. This can include completion of a research project, completion of a course capstone, an AP Capstone Assessment, or another experience as approved by the State Board of Education. **Courses that meet Project-Based Learning guidelines are noted in the Course Selection Guide.**

Description: \_\_\_\_\_

Verification Product: \_\_\_\_\_

**Service-Based Learning:** Integrates meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility, and strengthen communities. This can include participation in a meaningful volunteer or civic engagement experience, engagement in a school-based activity, such as a co-curricular or extracurricular activity or sport for at least one academic year, or another experience as approved by the State Board of Education.

Description: \_\_\_\_\_

Verification Product: \_\_\_\_\_

**Work-Based Learning:** Reinforces academic, technical, and social skills learned in the classroom through collaborative activities with employer partners, allowing students to apply classroom theories to practical problems, explore career options, and pursue personal and professional goals. This can include completion of a course capstone, completion of an internship, obtaining the Governor's or Local Work Ethic Certificate, employment outside of the school day, or another experience as approved by the State Board of Education.

Description: \_\_\_\_\_

Verification Product: \_\_\_\_\_



# Graduation Pathways

## 3. Postsecondary –Ready

*Students must complete at least one of the following:*

<input type="checkbox"/>	Honors Diploma <input type="checkbox"/> AHD <input type="checkbox"/> THD
<input type="checkbox"/>	ACT College Ready Benchmarks (18 in English or 22 in Reading and 22 in Math or 23 in Science) English _____ or Reading _____ and Math _____ or Science _____ Competencies
<input type="checkbox"/>	SAT College Ready Benchmarks (480 in EBRW, 530 in Math) EBRW _____ Math _____
<input type="checkbox"/>	ASVAB (minimum score of 31) AFQT score _____
<input type="checkbox"/>	State and Industry Recognized Credential or Certification _____
<input type="checkbox"/>	CTE Concentrator (Earn a "C" average in 2 courses within a CTE Pathway for Class of 2023 and beyond.) _____ (Pathway) CTE1 Grade _____ CTE2 Grade _____ Average CTE Course GPA _____
<input type="checkbox"/>	AP/Dual Credit (Earn "C" average in at least three courses - at least one in core) AP/DC1 _____ AP/DC2 _____ AP/DC3 _____ AP/DC GPA _____ Core AP Course _____



Monday/Thursday (Blue Day)	Tuesday/Friday (White Day)	Wednesday (Traditional Day)	Monday/Thursday (Blue Day)	Tuesday/Friday (White Day)
1st Period 7:15 - 8:47 (92)	5th Period 7:15 - 8:47 (92)	1st Period 7:15 - 8:03 (48)	1st Period 7:15 - 8:47 (92)	5th Period 7:15 - 8:47 (92)
		2nd Period 8:09 - 8:57 (48)		
2nd Period 8:53 - 10:25 (92)	Pathways to Excellence 8:53 - 10:25 (92) 8:53 - 9:25 CTE 9:25 - 10:25 Academic Assistance	5th Period 9:03 - 9:51 (48)	2nd Period 8:53 - 10:25 (92)	Pathways to Excellence 8:53 - 10:25 (92) 8:53 - 9:25 CTE 9:25 - 10:25 Academic Assistance
		6th Period 9:57 - 10:45 (48)		
3rd Period 10:31 - 12:31 (120) A Lunch = 10:25 - 10:55 B Lunch = 10:57 - 11:27 C Lunch = 11:29 - 11:59 D Lunch = 12:01 - 12:31	6th Period 10:31 - 12:31 (120) A Lunch = 10:25 - 10:55 B Lunch = 10:57 - 11:27 C Lunch = 11:29 - 11:59 D Lunch = 12:01 - 12:31	3rd Period 10:51 - 12:17 (90) A Lunch = 10:45 - 11:15 B Lunch = 11:18 - 11:48 C Lunch = 11:51 - 12:21	3rd Period 10:31 - 12:31 (120) A Lunch = 10:25 - 10:55 B Lunch = 10:57 - 11:27 C Lunch = 11:29 - 11:59 D Lunch = 12:01 - 12:31	6th Period 10:31 - 12:31 (120) A Lunch = 10:25 - 10:55 B Lunch = 10:57 - 11:27 C Lunch = 11:29 - 11:59 D Lunch = 12:01 - 12:31
		4th Period 12:27 - 1:15 (48)		
4th Period 12:37 - 2:09 (92)	7th Period 12:37 - 2:09 (92)	7th Period 1:21 - 2:09 (48)	4th Period 12:37 - 2:09 (92)	7th Period 12:37 - 2:09 (92)



# Your Child's Pathway to Excellence

Goal: Provide all our students a sequential and methodical method of determining their individual future career goal, understand this chosen career, find a post-secondary institution that will lead to this career, understand the requirements necessary to gain admission to this post-secondary institution, and create a course of study (4-Year Plan) at Lake Central High School that will prepare each student and gain admission to their chosen post-secondary institution.



4 - Years

2 - 6 - Years

## Pathways to Excellence (PtE)

- Preparing for College and Careers
- Success Plan – Find Out Who You Are (Student, Parent, Counselor)
- 4-Year Plan
- Career Pathway

- PSAT 8/9 – PSAT – SAT
- College Fairs



# Freshman Year – Academic Success

- Tutoring during the Academic Assistance Period
- National Honor Society Tutoring during PtE
- Peer Tutors during Study Hall
- After School Assistance – Mondays and Wednesdays –  
2:15 – 2:50



# Freshman Year – Academic Success

- Algebra with Algebra Lab (Double Block)
- English with English Lab (Double Block)
- Biology Support
- Resource Lab for Math and English



# School Counseling Department

- Earning Credits Toward Graduation
  - Core 40 Diploma (46 Credits)
  - Core 40 Diploma with Academic Honors (47 Credits)
  - Core 40 Diploma with Technical Honors (47 Credits)



# Scheduling

**Designing your ideal schedule is an important decision.** The high school master schedule is **created**, the budget is **prepared**, and staff is hired based on student course requests. Lake Central High School students are expected to invest quality time planning their course requests. This **planning** should consist of **consultation** with parents, teachers, counselors, college advisors, and anyone who could provide **sound advice** while working toward the student's **long-term goals**. **As a result**, students are expected to **remain** on the schedule that is provided for them at the beginning of the school year and parents must approve all changes.

- Skyward Scheduling open for the Class of 2024 from **February 18 - February 25**.
- **This is only to request COURSES students would like to have in their schedule... like a WISH LIST!**



# Required Freshman Courses

1. English – English 9, English 9 Honors
2. Mathematics – Algebra 9, Geometry Honors, Geometry, Algebra II Honors
3. Science – Biology, Biology Honors
4. Physical Education – 1 semester of Gym, 1 semester of Pool
5. Social Studies – Geography/History of the World, World History

\*\*\*World Language (Spanish, German, French) – College Requirement

Elective courses Freshmen are listed in our Course Selection Guide. Some are year-long courses, some are semester-long courses. Go to the following link to see the Grade 9 Course Selection Guide:

[https://lake-central.lcsc.us/wp-content/uploads/sites/3/2020/01/2020\\_21\\_Freshman\\_Course\\_Selction\\_Guide.pdf](https://lake-central.lcsc.us/wp-content/uploads/sites/3/2020/01/2020_21_Freshman_Course_Selction_Guide.pdf)

Don't forget! If your student plans to take English 9 Honors, they need to read all books on the Lake Central High School 2020 Summer Reading list!

# GRADE 9 COURSE SELECTION

Lake Central High School utilizes Skyward, an online program for requesting courses. Students are expected to collaborate with teachers, counselors, and parents to create a high school plan that will not only fulfill Lake Central High School diploma requirements, but also provide a track towards college and/or career goals.

Required courses will be pre-loaded in your Course Planner based on recommendations that your current teachers have made. Students are encouraged to contact their teachers with questions or concerns regarding these recommendations. The courses below along with PE Gym and Pool are pre-loaded into each 9th grade student's schedule.

## MATH

<i>If you are in this class...</i>	<i>...then you will be scheduled in this class...</i>
PreAlgebra 8	Algebra
Algebra	Geometry Honors
Geometry Honors	Algebra II Honors

## SCIENCE

<i>If you are in this class...</i>	<i>...then you will be scheduled in this class...</i>
Science 8	Biology
Science 8 Advanced	Biology Honors

## ENGLISH

<i>If you are in this class...</i>	<i>...then you will be scheduled in this class...</i>
Reading/Lit 8	English 9
Lang. Arts/Reading Advanced	English Honors

## SOCIAL STUDIES

<i>If you are in this class...</i>	<i>...then you will be scheduled in this class...</i>
Social Studies 8	World History
Soc. Studies Advanced	AP Human Geography

## Course Requests

*There are 7 potential "spots" to fill for each semester for a total of 14 for the school year. Each class is either a semester-long (1 credit) or year-long (2 credit) course. English 9, for example, is a year-long course and takes up a one credit request for each semester. Bold courses/subject areas are pre-loaded into the requests and are required to earn a diploma.*

<b>1</b>	<b>English 9 / English 9 &amp; Lab / Advanced English 9</b>	<b>English 9 / English 9 &amp; Lab / Advanced English 9</b>
<b>2</b>	<b>Algebra I/Algebra I &amp; Lab/Geometry Honors / Algebra II Honors</b>	<b>Algebra I / Algebra I &amp; Lab / Geometry Honors / Algebra II Honors</b>
<b>3</b>	<b>Biology / Biology R / Biology Honors</b>	<b>Biology / Biology R / Biology Honors</b>
<b>4</b>	<b>AP Human Geography-GHW / World History</b>	<b>AP Human Geography-GHW / World History</b>
<b>5</b>	<b>PE Gym / Pool</b>	<b>PE Gym / Pool</b>
<b>6</b>	<i>Foreign Language or Elective</i>	<i>Foreign Language or Elective</i>
<b>7</b>	<i>Elective</i>	<i>Elective</i>

**All students must request at least two alternate courses. If you plan to register for the Summer PE/Pool Lottery, you MUST have a minimum of FOUR alternate course requests (4 credits total) selected in Skyward. IF you win a spot for one or both summer classes, your counselor will then know what courses to replace your PE and Pool with in your course requests for next school year.**

<i>Alternate Courses</i>	
If, for some reason, this course does not work in my schedule or is not offered...	Then I will take this!
S / Y	S / Y
S / Y	S / Y



# Online Resources

## Instructions for Requesting Courses on Skyward

[http://lake-central.lcsc.us/wp-content/uploads/sites/3/2018/01/Skyward\\_Scheduling\\_Instructions.pdf](http://lake-central.lcsc.us/wp-content/uploads/sites/3/2018/01/Skyward_Scheduling_Instructions.pdf)

## Freshman Course Selection Guide

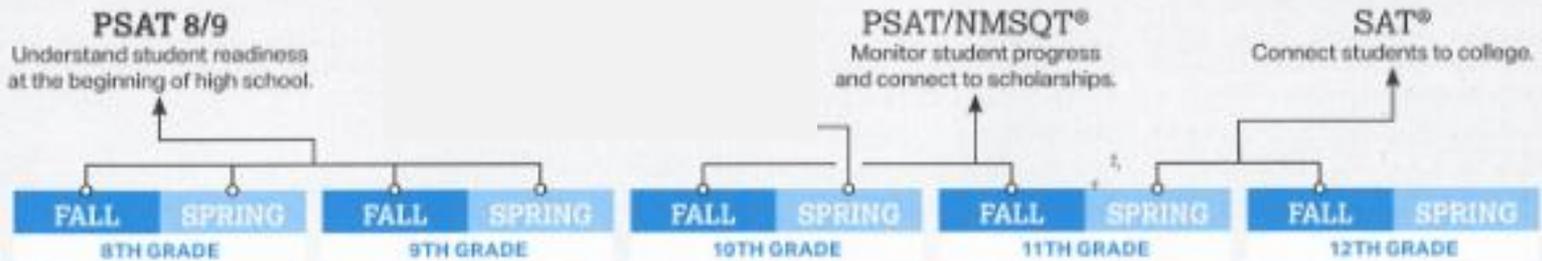
[https://lake-central.lcsc.us/wp-content/uploads/sites/3/2020/01/2020\\_21\\_Freshman\\_Course\\_Selction\\_Guide.pdf](https://lake-central.lcsc.us/wp-content/uploads/sites/3/2020/01/2020_21_Freshman_Course_Selction_Guide.pdf)

## Freshman Summer PE Information Flyer

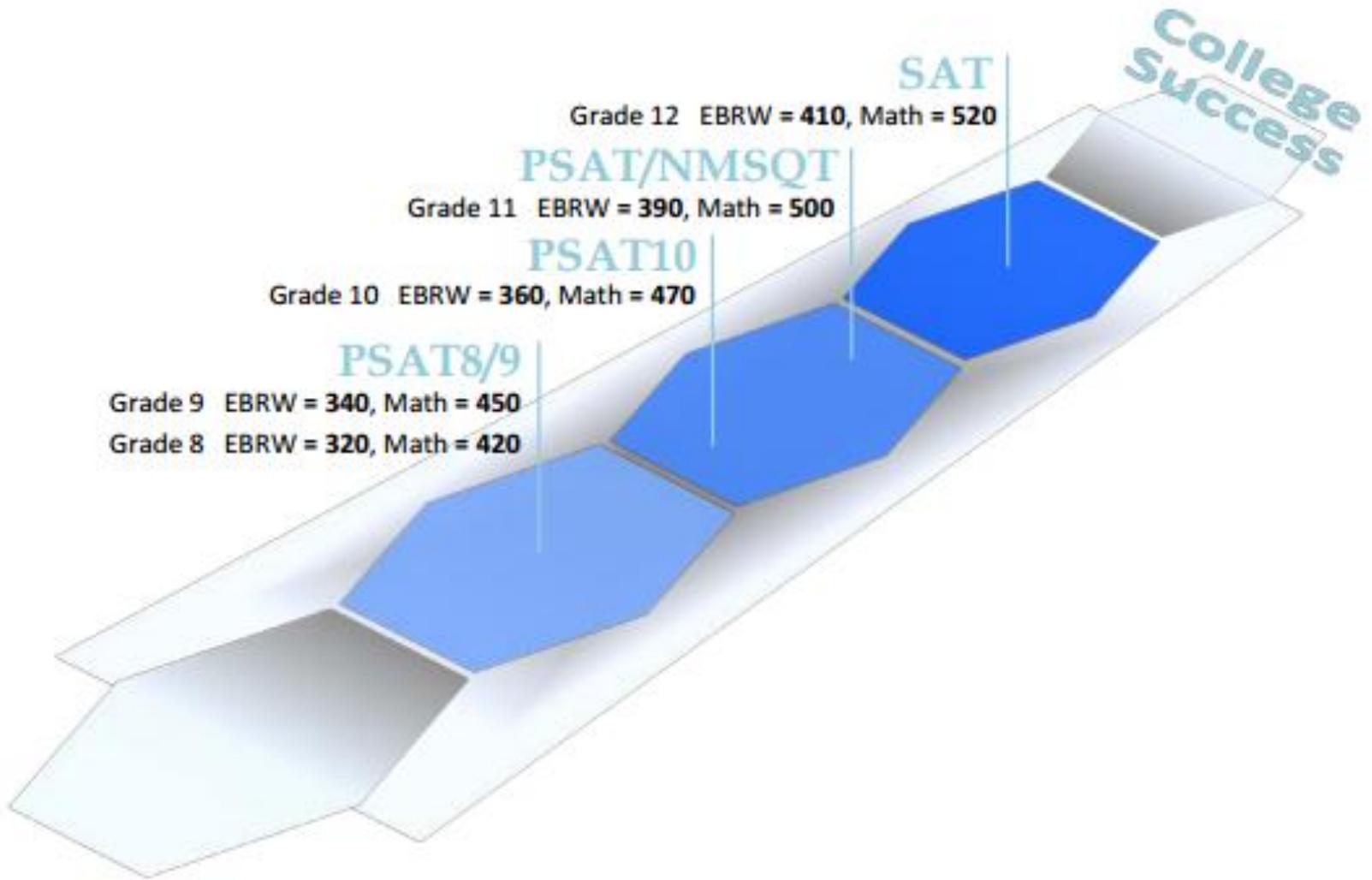
[https://lake-central.lcsc.us/wp-content/uploads/sites/3/2019/12/Summer\\_PE\\_Pool\\_Lottery.pdf](https://lake-central.lcsc.us/wp-content/uploads/sites/3/2019/12/Summer_PE_Pool_Lottery.pdf)



# Longitudinal Testing Resulting in a College Entrance Exam



The SAT Suite of Assessments



**PSAT8/9**  
Grade 9 EBRW = 340, Math = 450  
Grade 8 EBRW = 320, Math = 420

**PSAT10**  
Grade 10 EBRW = 360, Math = 470

**PSAT/NMSQT**  
Grade 11 EBRW = 390, Math = 500

**SAT**  
Grade 12 EBRW = 410, Math = 520

**College Success**



# Summer School

PE or Pool or Algebra Jump Start (Can take 2 of 3):

Session 1:                      June 2 – June 18 8am – 12:00pm (Mon-Thur)

Session 2:                      June 22 – July 8 8am – 12:00pm (Mon-Thur)

\*\*\*No school on Friday, July 3 in observation of July 4

Results of Pool/PE lottery will be released February 7 via email provided on the lottery registration (up or down)



# Academically Challenging. . .

192 Course Options

21 Advanced Placement Courses

29 Dual Credit Courses

18 Honors Courses/Pre-AP/Advanced Courses

23 Career Technology and Certification Courses

5 Project Lead the Way (PLTW) Courses



# Student Activities . . .

Student Participation in Extracurricular Activities

34 Clubs, 13 Athletic Teams, 6 Bands, 5 Choirs

There is something for everyone at LCHS



# Freshmen Orientation. . .

August 4, 2020

12:00 PM to 6:00PM

- Locate Classrooms and Locker
- Club Sponsor will be present from 2:00 PM to 4:00 PM
- Tour Campus



# First Day of School

Tuesday

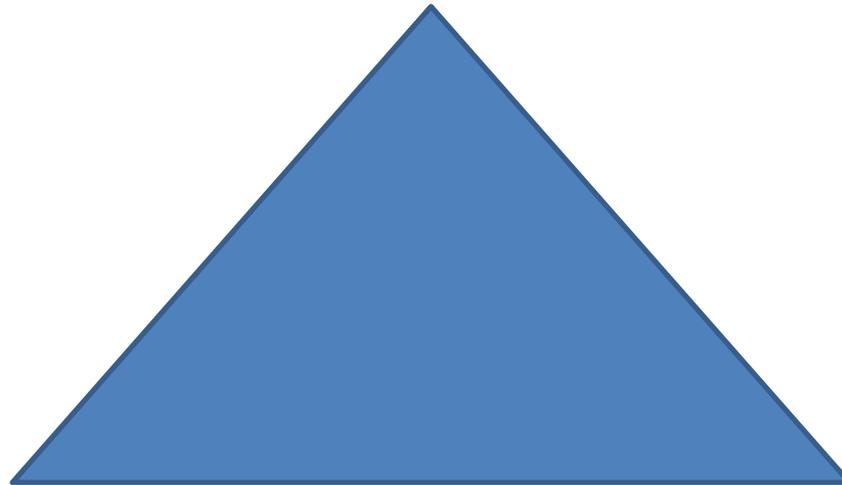
August 11, 2020



# Working as a team towards student success

## Student

Ready for School  
Attentive in Class  
Homework Completed  
Request Assistance/Support  
Give Best Effort



## School

Positive Learning Environment  
Teach Meaningful Content  
Provide Academic Assistance

## Parent

Monitor Progress  
Positive Support  
Realize Potential