

CAREER PLANNING:

Discovering your
path...

Remain Calm!! It will be okay!

- ▣ Some students may stress out over this idea. However, it will be okay! Do not stress over the future. Simply create fluid plans, which means they can change at any time! The computer and Google are your friend. Research, research, research!
- ▣ Now we will take a look, step-by-step, as to how to start planning for your future.

Step 1: Assess your skills and Interests

- ▣ What do you like to do? Think about experiences you have enjoyed. What kind of school, religious, social, sports, clubs, paid work experience or volunteer activities have you enjoyed?
- ▣ Use NAVIANCE!! There are multiple assessments in Naviance that can help you determine areas of interest, which you can then link to a career and/or major:

<https://connection.naviance.com/family-connection/auth/login/?hsid=lakechs>

Step 2: Connect your interests with a career

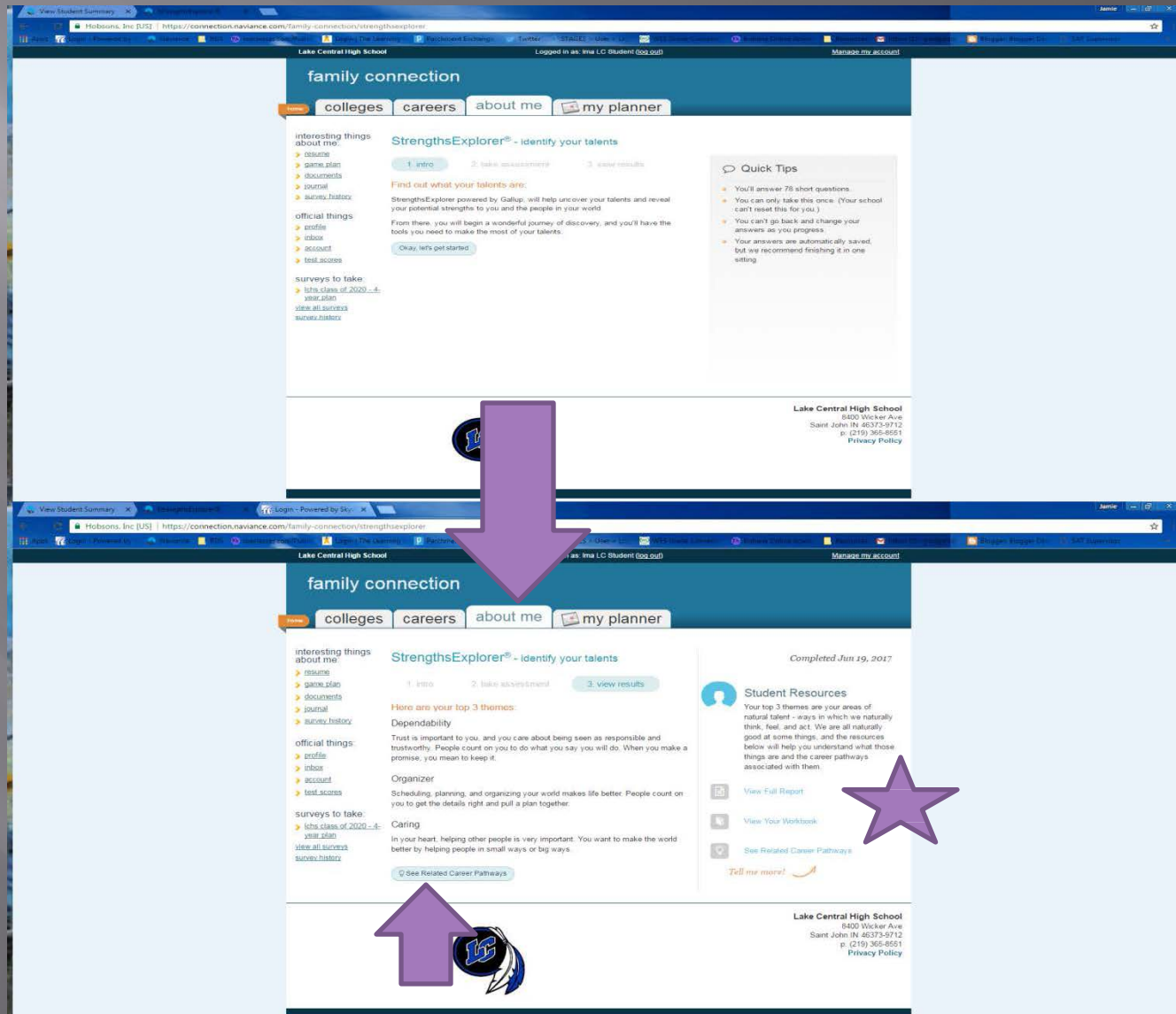
- ▣ Look through careers that are related to your interests.
- ▣ Once you find a few possible career choices, you can then determine what needs to be done in order to obtain that career.
- ▣ If college is required to obtain the career of your choice, determine a major in order to land a job in that career. This would be a good time to job shadow and ask people who currently hold those positions how they got there.

Step 3: Take Assessments

Assessment 1: Strengths Explorer

Find out how your interests could connect you to a potential career.

You can only take this assessment one time and cannot go back and change answers. You have to put a lot of thought into these questions before answering.



II

Step 3: Continued

This is VERY important when determining what classes you should be taking at LCHS!!

View Student Summary x StrengthsExplorer® x Careers x Login - Powered by Skyway x

Hobsons, Inc [US] | https://connection.naviance.com/family-connection/careers/career-cluster/detail/pid/5.1000/popup/yes/

Apps Login - Powered by Naviance RDS ioaclasses.com/Public Login | The Learning Parchment Exchange Twitter

Education and Training > Administration and Administrative Support

☒ This pathway is in your list [remove](#)

Education and Training [+ ADD](#)

Administration and Administrative Support [IN LIST](#)

Professional Support Services [+ ADD](#)

Teaching and Training [+ ADD](#)

Overview Credentials Related Careers Related Majors Plan of Study

EDUCATION LEVELS	English/ Language Arts	Math	Science	Social Studies/ Sciences	Other Required Courses Other Electives Recommended Electives Learner Activities	*Career and Technical Courses and/or Degree Major Courses for Administration and Administrative Support Pathway
<i>Interest Inventory Administered and Plan of Study Initiated for all Learners</i>						
SECONDARY	9 English/ Language Arts I	Algebra I	Earth or Life or Physical Science	State History Civics	All plans of study should meet local and state high school graduation requirements and college entrance requirements.	• Career Exploration in Education and Training • Information Technology Applications
	10 English/ Language Arts II	Geometry	Biology	U.S. History		• Human Growth and Development
	11 English/ Language Arts III	Algebra II	Chemistry	World History Economics	Certain local student organization activities are also important including public speaking, record keeping and work-based experiences.	• Fundamentals of Education Professions • Parenting and/or Child Development
	12 English/ Language Arts IV	Statistics or other math course	Physics	Psychology or Sociology American Government		• Applications of Education Professions
<i>College Placement Assessments-Academic/Career Advisement Provided</i>						
<i>Articulation/Dual Credit Transcribed-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.</i>						
POSTSECONDARY	Year 13 English Composition English Literature	Algebra	Chemistry	Psychology American History	All plans of study need to meet learners' career goals with regard to required degrees, licenses, certifications or journey worker status. Certain local student organization activities may also be important to include.	• Introduction to Education • Introduction to the Exceptional Learner
	Year 14 Speech/ Oral Communication	Computer Applications	Biological Science Physical Science	Geography Educational Psychology		• Diversity in Education and Training • Instructional/Educational Technology
	Year 15 Technical Communication	Tests and Measurements		Political Science Sociology		• Managing the Learning Environment • Methods of Teaching and Learning • Continue Courses in the Area of Specialization
	Year 16			Economics Philosophy of Education		• Complete Teaching/Training Major (Fulfill student teaching requirement as needed.)

[zoom](#)

Overview

https://connection.naviance.com/resources/images/career-clusters/planofstudy/education_administration_and_administrative_support.gif

Step 3 Continued

Assessment 2: Do What You Are (personality assessment)

This assessment will give you scenario questions. Choose the scenario that best fits your personality in order to get your Myer's Briggs personality type (4 letter code).

The screenshot displays the 'DO WHAT YOU ARE' personality assessment interface. The top navigation bar includes 'colleges', 'careers', 'about me', and 'my planner'. The main content area shows the 'DO WHAT YOU ARE' assessment results, which are categorized into 'interesting things about me', 'official things', and 'surveys to take'. The 'interesting things about me' section lists 'resume', 'game plan', 'documents', 'journal', and 'survey history'. The 'official things' section lists 'profile', 'inbox', 'account', and 'test scores'. The 'surveys to take' section lists 'lchs class of 2020 - 4-year plan' and 'survey history'. The 'DO WHAT YOU ARE' assessment results are displayed in a table with columns for 'Career' and 'Field of Study/Major'. The 'Career' column lists 'Mathematical Science Teachers, Postsecondary' and 'Clergy'. The 'Field of Study/Major' column lists 'Business Statistics', 'Ethics', 'Algebra and Number Theory', 'Analysis and Functional Analysis', 'Geometry/Geometric Analysis', 'Theology/Theological Studies', 'Divinity/Ministry', 'Pre-Theology/Pre-Ministerial Studies', 'Rabbinical Studies', and 'Theological and Ministerial Studies, Other'. The interface also includes a 'Quick Tips' section and a 'Your Resources' section.

colleges careers about me my planner

interesting things about me:
resume
game plan
documents
journal
survey history

official things:
profile
inbox
account
test scores

surveys to take:
lchs class of 2020 - 4-year plan
survey history

DO WHAT YOU ARE

Your related careers

Human Services - Very Interested

Career	Field of Study/Major
Mathematical Science Teachers, Postsecondary	Business Statistics Ethics Algebra and Number Theory Analysis and Functional Analysis Geometry/Geometric Analysis
Clergy	Theology/Theological Studies Divinity/Ministry Pre-Theology/Pre-Ministerial Studies Rabbinical Studies Theological and Ministerial Studies, Other

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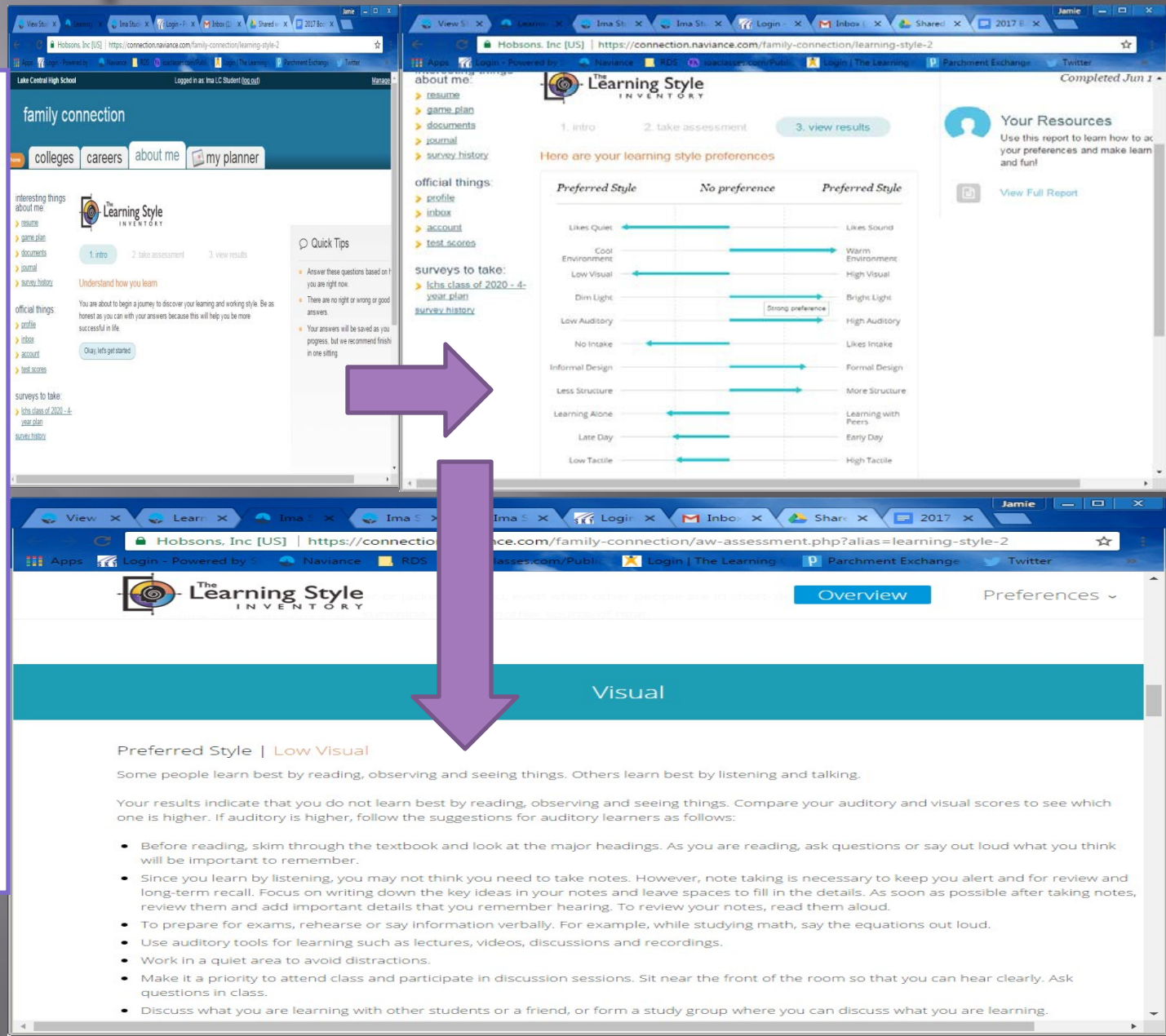
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Step 3 Continued...

Assessment 3: Learning Style Assessment

This will provide you a wealth of information regarding how you can be more successful in your learning or work environment. You will answer questions on a scale from Strongly Disagree to Strongly Agree.



family connection

colleges careers about me my planner

interesting things about me

official things

surveys to take

Quick Tips

Answer these questions based on how you are right now.

There are no right or wrong or good answers.

Your answers will be saved as you progress, but we recommend finish in one sitting.

1. intro 2. take assessment 3. view results

Here are your learning style preferences

Preferred Style	No preference	Preferred Style
Likes Quiet		Likes Sound
Cool Environment		Warm Environment
Low Visual		High Visual
Dim Light		Bright Light
Low Auditory		High Auditory
No Intake		Likes Intake
Informal Design		Formal Design
Less Structure		More Structure
Learning Alone		Learning with Peers
Late Day		Early Day
Low Tactile		High Tactile

Visual

Preferred Style | Low Visual

Some people learn best by reading, observing and seeing things. Others learn best by listening and talking.

Your results indicate that you do not learn best by reading, observing and seeing things. Compare your auditory and visual scores to see which one is higher. If auditory is higher, follow the suggestions for auditory learners as follows:

- Before reading, skim through the textbook and look at the major headings. As you are reading, ask questions or say out loud what you think will be important to remember.
- Since you learn by listening, you may not think you need to take notes. However, note taking is necessary to keep you alert and for review and long-term recall. Focus on writing down the key ideas in your notes and leave spaces to fill in the details. As soon as possible after taking notes, review them and add important details that you remember hearing. To review your notes, read them aloud.
- To prepare for exams, rehearse or say information verbally. For example, while studying math, say the equations out loud.
- Use auditory tools for learning such as lectures, videos, discussions and recordings.
- Work in a quiet area to avoid distractions.
- Make it a priority to attend class and participate in discussion sessions. Sit near the front of the room so that you can hear clearly. Ask questions in class.
- Discuss what you are learning with other students or a friend, or form a study group where you can discuss what you are learning.

Assessment 4: MI Advantage

Step 3: Continued...

This assessment looks at your abilities and preferences.

You will answer scaled questions from not at all to completely.

The collage illustrates the steps of the MI Advantage assessment:

- Step 1: Landing Page** - The user is logged in as 'Ima L.C. Student' and sees the 'family connection' header with navigation tabs for colleges, careers, about me, and my planner.
- Step 2: Assessment Progress** - The user is in the 'mi advantage' section, showing progress through three steps: 1. intro, 2. take assessment, and 3. view results. A 'Quick Tips' sidebar provides guidance on answering questions.
- Step 3: Career Recommendations** - The user views 'Your related careers' with a table listing various career titles and their degree of match.
- Step 4: Detailed Career Information** - The user explores a specific career, 'Rehabilitation Counselors', viewing a detailed job description, interests, and related occupations.

Career Title	Degree of Match
Rehabilitation Counselors	High
Physical Therapists	Medium-High
Psychiatric Technicians	Medium
Psychiatrists	Medium-Low
Recreational Therapists	Low-Medium
Substance Abuse and Behavioral Disorder Counselors	Low
Psychiatric Aides	Low
Registered Nurses	Low
Occupational Therapists	Low

Overview	Knowledge & Skills	Tasks & Activities	Wages
Job Description <ul style="list-style-type: none">Counsel individuals to maximize the independence and employability of persons coping with personal, social, and vocational difficulties that result from birth defects, illness, disease, accidents, or the stress of daily life. Coordinate activities for residents of care and treatment facilities. Assess needs and design and implement rehabilitation programs that may include personal and vocational counseling, training, and job placement.			
Interests <ul style="list-style-type: none">Holland Interest Code: SIASocial: Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or service to others.Investigative: Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.Artistic: Artistic occupations frequently involve working with forms, designs and patterns. They often require self-expression and the work can be done following a clear set of rules.			
Related Occupations <ul style="list-style-type: none">Adult Basic and Secondary Education and Literacy Teachers and InstructorsAdvanced Practice Psychiatric NursesCareer/Technical Education Teachers, Middle SchoolEducational Guidance, School, and Vocational Counselors			

Step 3: Continued...

180 Questions!
Answer Like,
Unsure or
Dislike



Assessment 6:
Cluster Finder

This will match you with some career clusters, which will allow you to explore different careers within those clusters.

3 Sections which will inquire about activities, personal qualities, school subjects and then give you your results based on how you answered the questions.

Step 3 Continued...

The collage illustrates the 'cluster finder' process on the 'family connection' website. The top screenshot shows the 'cluster finder :: identify a top career cluster' page, which includes sections for '1. start', '2. activities', '3. personal qualities', and '4. school subjects'. The middle screenshot shows the 'cluster finder :: results' page, displaying 'Your top cluster(s)' as 'Health Science', 'Law Public Safety Corrections and Security', and 'Education and Training'. The bottom screenshot shows the 'Health Science' cluster details page, featuring an 'Overview' section and a list of related careers: 'Biotechnology Research and Development', 'Diagnostic Services', 'Health Informatics', 'Support Services', and 'Therapeutic Services'. A large purple star is overlaid on the 'Health Science' cluster details. A large purple arrow points from the 'cluster finder :: results' page to the 'Health Science' cluster details page.

NOW WHAT?!?!?

- ▣ RESEARCH, RESEARCH, RESEARCH !!!!!!!!!!!
- ▣ Choose a class that might be related to some careers. See if you have any interest in that class. Now is the time to begin taking classes to find out if there is something that grabs your attention.
- ▣ You do NOT have to declare a major when applying to a university. You can go as undecided or exploratory and take additional classes there to find interests. Also, you will have a college advisor that can help you connect the dots, as well!

What else??

- ▣ Does LC have classes that can help me?? YES!!
 - ▣ Work Based Learning
 - ▣ Cadet Teaching
 - ▣ Area Career Center
 - ▣ On Campus Internships